

2.1	Term 1	Term 2	Term 3	Term 4
English	<p><u>Narrative</u></p> <ul style="list-style-type: none"> -listen to / read selected narratives - learn about Point of View -Seven steps to writing success -compose texts with multiple complications/character reactions and a sizzling start <p><u>Discussion</u></p> <ul style="list-style-type: none"> -Read/ listen/ view Arguments – discussion in the media including letters to the editor editorials & feature articles on current issues -compose arguments/ discussions -compose /present formal debates 	<p><u>Historical Recount</u></p> <ul style="list-style-type: none"> -Biography of a famous person -account of a current news item -account of events in a major world event/war <p><u>Review</u></p> <ul style="list-style-type: none"> -read/view more complex narrative with cultural significance or universal themes -More formal review of culturally significant narrative -interpreting the message of a text 	<p><u>Critical Response</u></p> <ul style="list-style-type: none"> -introduce the use of inquiry questions -personal response to familiar, more complex narrative -interpreting the message of a text <p><u>Explanation</u></p> <p>Simple explanation of an observable process:</p> <ul style="list-style-type: none"> -sequential (water cycle, digestion) -causal (Why does the moon have phases?) -Factorial (factors producing photosynthesis) 	<p><u>Performance/presentation</u></p> <ul style="list-style-type: none"> -view, record news/sports presentations -create presentation on: personal interest, school year, inquiry topic <p><u>Report:</u></p> <p>Introduce more technical types of report:</p> <ul style="list-style-type: none"> -classifying -compositional -comparative
	Literacy - Grammar, Spelling, Reading Comprehension	<p><u>Spelling</u> – Weekly activities</p> <p><u>Grammar</u></p> <p>Narrating:</p> <ul style="list-style-type: none"> -imagery -noun groups -verbs -circumstances -conjunctions <p>Persuading:</p> <ul style="list-style-type: none"> -Modality -sequencing words/ phrases <p><u>Reading Comprehension</u></p> <p>Daily Five, CBL activities</p> <p><u>Class Novel:</u> Wonder by R J Palacio</p>	<p><u>Spelling</u> – Weekly activities</p> <p><u>Grammar</u></p> <p>Recount:</p> <ul style="list-style-type: none"> -Sizzling start -sequencing words/ phrases -ban the boring bits <p>Responding to Historical Narrative:</p> <ul style="list-style-type: none"> -Evaluative language -nominalisation <p><u>Reading Comprehension</u></p> <p>Daily Five, CBL activities</p> <p><u>Class Novel:</u> The One and Only Ivan by Katherine Applegate</p>	<p><u>Spelling</u> – Weekly activities</p> <p><u>Grammar</u></p> <p>Explaining:</p> <ul style="list-style-type: none"> -Circumstances/ foregrounding -nominalisation -non finites <p>Responding to Narrative Text:</p> <ul style="list-style-type: none"> -Circumstances/ foregrounding -nominalisation -non-finites <p><u>Reading Comprehension</u></p> <p>Daily Five, CBL activities</p> <p><u>Class Novel:</u> Charlie and the Chocolate Factory by Roald Dahl</p>

Mathematics	<p>Daily Mental Maths Whole Numbers and Number Properties Addition and Subtraction Multiplication and Division Number Properties Index Notation Order of Operations Positive and Negative numbers</p> <p>Incorporation of Natural Maths</p>	<p>Daily Mental Maths Points, Lines and Angles Polygons and Solids Measurement</p> <p>Incorporation of Natural Maths</p>	<p>Daily Mental Maths Continuing Polygons and Solids, Measurement Fractions Decimal Numbers Percentages Sequences and Patterns Probability</p> <p>Incorporation of Natural Maths</p>	<p>Daily Mental Maths Location Statistics Transformations</p> <p>Incorporation of Natural Maths</p>
Humanities and Social Sciences	<p>History – Australian -Australia Day/Invasion Day (different perspectives) - Aboriginal and Torres Strait Islander perspectives, histories and cultures -Chinese New Year (Asia and Australia’s engagement with Asia) - “From Little Things Big Things Grow” historical inquiry on indigenous land rights</p> <p>Civics and Citizenship - Government and Democracy - Levels of government - Laws and Citizens</p>	<p>History- - Immigration Stories</p> <p>Civics and Citizenship - Laws and Citizens - Women’s Suffrage - Citizenship, diversity and identity -Immigration stories</p>	<p>Geography- Resources in the World</p> <p>Economics and Business \$20 BOSS (may begin in Term 2)</p>	<p>Geography- Place and Liveability</p> <p>Economics and Business – Designing a website</p>
Arts	<p>Visual Arts -Aboriginal and Torres Strait Islander artwork and artists -Exploring meanings conveyed in visual artwork and in different cultures</p> <p>Drama -Mime -Telling stories through drama -Aboriginal Dreaming stories</p> <p>Media Arts – taught by Mr McLachlan</p>	<p>Visual Arts -Famous Artists and Art Periods and their influences today</p> <p>Music – taught by Mrs Stutley</p> <p>Dance – taught by Ms Maxwell</p>	<p>Visual Arts -Modern Art -- Three-dimensional artworks and sculptures -Street Art</p> <p>Drama -Performance piece</p> <p>Media Arts – taught by Mr McLachlan</p>	<p>Art project –student choice</p> <p>Music – taught by Mrs Stutley</p> <p>Dance – taught by Ms Maxwell</p>

Health and Physical Education	<p>Problem solving</p> <p>Cyber Safety</p> <p>CPC- The Right to be safe CPC- Relationships</p> <p>Anti-Bullying Strategies</p> <p>Play is the Way</p> <p>P.E. – NIT – taught by Mr Kemp</p>	<p>Relationship and Sexual Health Education- 15 lessons</p> <p>CPC- Protective Strategies</p> <p>Play is the Way</p> <p>P.E. – NIT – taught by Mr Kemp</p>	<p>Relationship and Sexual Health Education- 15 lessons</p> <p>CPC- Recognising and reporting abuse</p> <p>Healthy eating Healthy Hygiene</p> <p>Play is the Way</p> <p>P.E. – NIT – taught by Mr Kemp</p>	<p>Relationship and Sexual Health Education- 15 lessons</p> <p>Systems of the body</p> <p>Play is the Way</p> <p>P.E. – NIT – taught by Mr Kemp</p>
Language	<p>German – NIT – taught by Mrs McCue</p>	<p>German – NIT – taught by Mrs McCue</p>	<p>German – NIT – taught by Mrs McCue</p>	<p>German – NIT – taught by Mrs McCue</p>
Science	<p>Science – NIT – taught by Mr Hockham</p>	<p>Science – NIT – taught by Mr Hockham</p>	<p>Science – NIT – taught by Mr Hockham</p>	<p>Science – NIT – taught by Mr Hockham</p>
Technology	<p>Design and Technologies</p> <ul style="list-style-type: none"> - The Design Cycle - STEM Design Challenges <p>Digital Technologies</p> <ul style="list-style-type: none"> -Introduction to networks -Introduction to coding 	<p>Design and Technologies</p> <ul style="list-style-type: none"> -Sustainable designs -global design projects/solutions (EWB) <p>Digital Technologies</p> <ul style="list-style-type: none"> -coding activities -robotics 	<p>Design and Technologies</p> <ul style="list-style-type: none"> - Food Hygiene - Cooking healthy meals <p>Digital Technologies</p> <ul style="list-style-type: none"> -digital solutions - class blog - Creating and using QR codes (possible links with library) 	<p>Design and Technologies - STEM Project</p> <p>Digital Technologies -creating a website (linked with Economics and Business)</p>
ICT	<p>Using Microsoft Office Programs</p> <ul style="list-style-type: none"> -Word -Powerpoint <p>Cross-curriculum links incorporating use of ICT in other subject areas (History)</p>	<p>Using learning programs</p> <ul style="list-style-type: none"> - Mathletics <p>Sourcing information online (introduction to referencing)</p> <p>Cross-curriculum links with Mathematics, Health, HASS</p>	<p>Using Microsoft Office Program: Excel</p> <p>Cross-curriculum links with Mathematics, Geography</p>	<p>What makes a good website?</p> <p>Cross-curriculum links with Economics and Business</p>