

## 4.1 Year Overview 2017 (Reception)

Subjects		Term 1	Term 2	Term 3	Term 4
<b>Mathematics</b>		<b>Number and Algebra</b> <i>Number and Place Value</i> <i>(subitising &amp; Numbers 0-10)</i> <b>Patterns and algebra</b> <b>Measurement and Geometry</b> <i>Shape</i> (2D shapes and 3D objects)	<b>Number and Algebra</b> <i>Number and Place Value</i> <i>(Numbers 11-20)</i> <b>Measurement and Geometry</b> <i>Using units of measurement</i>	<b>Number and Algebra</b> <b>Number and Place Value</b> <i>(Focus on addition and subtracting)</i> <b>Measurement and Geometry</b> <i>Using units of measurement</i> <b>Location and transformation</b>	<b>Number and Algebra</b> <b>Number and Place Value</b> <i>(Revision)</i> <b>Statistics and Probability</b> <i>Data representation and interpretation</i>
<b>English</b>	<b>Phonics</b>	Letter recognition, letter formation, blending sounds to make words, tricky words (Jolly Phonics program)	Spelling lists – 3 letter words <ul style="list-style-type: none"> <li>Children given words targeted to their ability</li> </ul>	Spelling lists – digraphs and blends <ul style="list-style-type: none"> <li>Children given words targeted to their ability</li> </ul>	Spelling lists – alternative spellings <ul style="list-style-type: none"> <li>Children given words targeted to their ability</li> </ul>
	<b>Writing Focus</b>	Major: Oral Retell Minor: Recount  Correct pencil grip Name writing Page layout – margin, date Sentence structure	Major: Observational description Minor: Poetry  Handwriting Lessons – correct letter formation/ upper and lower case letters  Basic sentences Capital letters, full stops, finger spaces	Major: Procedure Minor: Recount  Handwriting Lessons – correct letter formation/ upper and lower case letters  Simple and compound sentences Editing and proof reading skills	Major: Persuasive argument Minor: Recount  Handwriting Lessons – correct letter formation/ upper and lower case letters  Simple and compound sentences Editing and proof reading skills
	<b>Reading &amp; Viewing/ Comprehension</b> <i>Explicit Teaching in Term 1/2</i> <i>Maintain/Use in Term 3/4</i>	Modelled and independent reading Reading strategies Text structure and organisation Shared reading – big books, interactive stories  Activating Prior Knowledge Predicting Questioning	Modelled and independent reading Responding to literature Examining literature Shared reading – big books, interactive stories  <i>Inferring</i> <i>Making Connections</i>	Modelled and independent reading Responding to literature Examining literature  Shared reading – big books, interactive stories  <i>Maintain/Use</i>	Modelled and independent reading Responding to literature Examining literature  Shared reading – big books, interactive stories  <i>Maintain/Use</i>
	<b>Listening and speaking</b>	5L's Oral news sharing Audience skills Visualisations (listening) Jolly Phonics	5L's News sharing/oral presentations Small group work Visualisations (listening & responding) Jolly Phonics	5L's News sharing/oral presentations Small group work Vocabulary Phonics	5L's News sharing/oral presentations Small group work Vocabulary Phonics
<b>Theme/s</b>		<b>Farms – from farm to table</b> <b>All About Me</b>	<b>TBA – based on children's interests</b>	<b>TBA – based on children's interests</b>	<b>Water/Christmas around the world</b>

<b>Science</b>		<b>Biological sciences</b> Staying Alive	<b>Earth and space sciences</b> Weather in My World	<b>Physical Sciences</b> What is it made of?	<b>Chemical Science</b> What's it made of?
<b>HASS</b>		<b>History</b> – Taught by Ms Davids	<b>History</b> – Taught by Ms Davids	<b>Geography</b> – Taught by Ms Davids	<b>Geography</b> – Taught by Ms Davids
<b>Well Being</b>		<b>Classroom rules and expectations</b> Play is the Way Growth Mindset	<b>Child Protection Curriculum</b>	<b>Child Protection Curriculum</b>	<b>Swimming/water safety</b>
<b>Health &amp; PE</b>		<b>Taught by Ms Davids/Mr Kemp</b>	<b>Taught by Ms Davids/Mr Kemp</b>	<b>Taught by Ms Davids/Mr Kemp</b>	<b>Taught by Ms Davids/Mr Kemp</b>
<b>Ngarrindjeri Language</b>		<b>Introductions to Ngarrindjeri, routines, face, body parts</b>	<b>Family members, Fish and birds</b>	<b>Food and animals</b>	<b>Environment and actions, revision</b>
<b>Technologies</b>	<b>Design &amp; Tech</b>	<b>Food &amp; Fibre:</b> Plants and animals are grown for food, clothing and shelter		<b>Design solutions</b> integrated with Science (Physical & Chemical Science)	
	<b>Digital Technologies</b>	Identify, use and explore digital systems (hardware and software components) for a purpose: Ipads-naming, logging on, locating apps (Reading eggs, Storykit, Mathletics, Jolly Phonics), digital cameras, cd player, smartboard Represent data using digital technologies Cyber safety			
<b>The Arts</b>		<b>Music, Dance &amp; Drama</b> – Taught by Ms Galpin <b>Visual Art</b> – Integrated throughout the year using and experimenting with different materials and techniques.			
<b>Extra Curricula activities/Events</b>		<b>Term 1 – Harmony Day, Farm Barn excursion, Interviews, School photos, Sports day, Easter, RAA road safety program</b> <b>Term 2 – Mothers Day, Written reports</b> <b>Term 3 – Fathers Day, Interviews</b> <b>Term 4 – Gala Day, Swimming lessons, Cameo cinema excursion, Christmas, Written reports</b>			