

Reception 2017	Term 1	Term 2	Term 3	Term 4
Literacy	<p>Language</p> <ul style="list-style-type: none"> - Language variation and change - Text structure and organisation - Sound and Letter Knowledge <p>Literature</p> <ul style="list-style-type: none"> - Literature and context - Responding to literature - Examining literature - Creating literature <p>Literacy</p> <ul style="list-style-type: none"> - Texts in context - Interacting with others - Interpreting, analysing, evaluating - Creating texts <p>Jolly Phonics</p> <p>Narative-retell of Where is the Green Sheep.</p> <p>Recount-personal and observational recount.</p> <p>Name writing and recognition</p> <p>Sightwords</p> <p>Homework- Reading, Jolly Phonics and Sight words</p>	<p>Language</p> <ul style="list-style-type: none"> - Text structure and organisation - Sound and Letter Knowledge <p>Literature</p> <ul style="list-style-type: none"> - Literature and context - Examining literature - Creating literature <p>Literacy</p> <ul style="list-style-type: none"> - Texts in context - Interpreting, analysing, evaluating - Creating texts <p>Jolly Phonics, LSCWC, Spelling activities, Homework, Spelling tests</p> <p>Describing- Description (simple labelling of common objects, progressing to a simple descriptive report on a common animal, product or artefact).</p> <p>Story telling – poetry</p> <p>Handwriting</p> <p>Recognition of Sightwords</p> <p>Homework- Reading, Spelling words and Sightwords</p>	<p>Language</p> <ul style="list-style-type: none"> - Text structure and organisation - Sound and Letter Knowledge <p>Literature</p> <ul style="list-style-type: none"> - Literature and context - Examining literature - Creating literature <p>Literacy</p> <ul style="list-style-type: none"> - Texts in context - Interpreting, analysing, evaluating - Creating texts <p>Jolly phonics, LSCWC, Spelling activities, Homework, Spelling tests</p> <p>Instructing – Procedure (Simple procedure of an everyday process).</p> <p>Recounting – Personal recount linked to procedure.</p> <p>Handwriting</p> <p>Homework- Reading, Sightwords and Spelling words</p>	<p>Language</p> <ul style="list-style-type: none"> - Language variation and change - Text structure and organisation - Sound and Letter Knowledge <p>Literature</p> <ul style="list-style-type: none"> - Literature and context - Responding to literature - Examining literature - Creating literature <p>Literacy</p> <ul style="list-style-type: none"> - Texts in context - Interacting with others - Interpreting, analysing, evaluating - Creating texts <p>Jolly Phonics, LSCWC, Spelling activities, Homework, Spelling tests</p> <p>Exposition- argument</p> <p>Recounting – personal and observational recount</p> <p>Handwriting</p> <p>Homework- Reading, Sightwords and Spelling words</p>
Maths	Number and Algebra	Number and Algebra Measurement and Geometry	Number and Algebra	Number and Algebra Statistics and probability
Science	Biological Science Staying Alive	Chemical Sciences What it is made of	Earth and Space Sciences Weather in my world	Physical Sciences On the Move
World Around Us Theme	All about Me wk. 1-9 Easter Harmony Day	Farm Animals	Around the World	Christmas Fairy Tales
HASS- History and Geography	Historical knowledge and	Historical knowledge and	Historical knowledge and	Historical knowledge and

	understanding Historical Skills Geographical knowledge and understanding Geographical Inquiry and Skills	understanding Historical Skills Geographical knowledge and understanding Geographical Inquiry and Skills	understanding Historical Skills Geographical knowledge and understanding Geographical Inquiry and Skills	understanding Historical Skills Geographical knowledge and understanding Geographical Inquiry and Skills
Wellbeing	Routines and Expectations Play is the Way	Child Protection Play is the Way	Child Protection Play is the Way	Road Safety Play is the Way
Health	Being healthy, safe and active Communicating and interacting for health and wellbeing Contributing to active and healthy communities	Being healthy, safe and active Communicating and interacting for health and wellbeing Contributing to active and healthy communities	Being healthy, safe and active Communicating and interacting for health and wellbeing Contributing to active and healthy communities	Being healthy, safe and active Communicating and interacting for health and wellbeing Contributing to active and healthy communities
Term Events	Farm Barn- 4.1, 4.2, 4.3, 4.4 and Special Options Interviews Easter Sports Day Harmony Day Photo Day RAA and MAC joint rad safety program- street smart primary.	Mother's Day Reports	Father's Day Interviews	Christmas 4.3 and 4.4 Art Gallery Community Library Excursion Gala Day Swimming Cameo Cinema Excursion Reports
Digital Technologies Design and Technologies	Digital technologies- Hardware and Software are used to meet specific purposes. Digital systems are used to represent simple patterns. Share information in safe online environments.	Design and Technologies – Describe, design, identify, create and evaluate products and services.		
The Arts (Media Arts and Visual Arts)			Media Arts- Communicate about media artworks that they make and view. Where and why media artworks are made. Make and share media artworks using storykit (app). Visual Arts- Describe artworks	Visual Arts- Describe artworks that they make and view. Where and why artworks are made and presented. Make artworks using different techniques and processes. Art Gallery

			that they make and view. Where and why artworks are made and presented. Make artworks using different techniques and processes. Art Gallery	
Ngarrindjeri/Languages	Introduction to Ngarrindjeri, routines, face, body parts (Me Book)	Family members, fish and birds (dreaming time story in each topic-Wat:ji bird and Thukeri)	Food and animals (dreaming time story in each topic)	Environment and actions, revision (dreaming time story in each topic- Mulyawongk)
Investigative Inquiry	Kathy Walker/Investigations	Kathy Walker/Investigations	Kathy Walker/Investigations	Kathy Walker/Investigations