

## English – 3 L's (Language, Literacy, Literature)

### Reading and Viewing:

Modelled reading, Guided Reading: Ability grouped, take home books, partner reading, Big Books, reading to adults, Tricky Words, word of the week, interest words.

### Spelling:

Jolly Phonics and building letter/sound base knowledge  
Initial sounds, 3 & 4 letter blends, literacy stations  
Spelling contracts  
Words associated with the classroom themes.

### Handwriting:

Explicit teaching of individual letters and numbers.

### Speaking and Listening:

Sharing news, class discussions  
Singing songs to further develop oral language development  
Re-telling stories and acting them out (Drama)

### Writing:

Personal recount / Retell of Narratives / Procedures / Inferring -  
Creating Texts

### Assessment:

Running Records, Waddington, Phonemic Testing, Oxford Words,  
Reading Eggs

## Play and Creative Activity – (PACA)

### Reading and Viewing:

Play based learning is an integral part of children's learning. It enables children to have learning experiences with their peers in a less structured way. Children will build their skills in role playing, cooperating, developing relationships with each other through outside games, mobile and construction.

Sensory needs are met through **Sensory Integration** activities in the classroom with a focus on social/fine/gross motor skills.

## NIT (see separate overviews for these subjects)

Physical ED: Ms Avelin David

Health / Physical Ed: Mrs Rachael Hyland

The Arts: Mrs Ruth Galpin

2017

## Learning Intentions

**Murray Bridge North Primary**

Teacher

Toni Curtis

SSO

Pam Pitt

## Team Awesome



## Integrated Themes

**Fiction/Non-fiction Stories**

**Activities & Arts**

Term 1 - All About Me & My Family

Term 2 - Nursery Rhymes/Fairy Tales

Term 3 - Transportation

Term 4 - The Very Hungry Caterpillar

## HASS/Theme Inquiries

**Geography (Where I live in Australia)**

What are places like?

What makes a place special?

How can we look after the places we live in?

**History (Me, my family and my pets)**

What is my history and how do I know?

What stories do other people tell about the past?

How can stories of the past be told and shared?

## Weekly Swimming

Swimming will commence toward the end of Term 1 at the Murray Bridge Hospital's Hydro pool. Information will be sent home closer to the date.

## Mathematics

**Strong Natural Maths Strategies embedded daily**

### Number & Algebra:

Recognition of numerals to 10, 20, 50 and beyond  
Number sequences to and from 10, 20, 50 and beyond.  
Patterning / sort / classify / subitise collections of objects

Recognise one half as one of two equal parts of a whole.  
Recognise Australian coins according to their value  
Strategies - count on, count back, rainbow facts and friendly numbers.

Simple addition/subtraction (with number lines)

### Measurement & Geometry:

Recognise/classify/sort/describe familiar  
2D shapes & 3D objects

Connecting familiar events and actions to days of the week using everyday language of time

Describe position and movement

### Statistics and Probability:

Answer yes/no questions to collected data

Represent data with objects and drawings

Identify outcomes of familiar events language such as 'will happen', 'won't happen' or 'might happen'

Consolidating learnt concepts through:

Mathletics Program, Natural Maths, everyday occurrences and Apps.

## Social Sciences

School values/virtues and School and class agreement

### **Science**

Living and Non-living Things - Garden / Butterflies

**Stephanie Alexander Kitchen Garden:**

Creating a garden that is grown from seedlings and food preparation with the produce (with 6.3 & 4.2 classes).

Weather in our World and how it effects us.

## Design and Technology

Design: Introducing the language and skills needed to create a range of designs.

ICT: General computer skills and an introduction to Mathletics and the Reading Eggs Programmes.