Staffing
We say a fond farewell to Caroline Kakoschke in room 6.7 who has decided to head to London. We wish her and her partner safe travels. We welcome Sam Griffiths to 6.7 for the remainder of the year. We welcome Maddie Godfrey to 4.3 teaching with Mrs Thompson. Tiahne Wareing will continue in 2.1 for the rest of the year with the 6/7 class. For terms 3 and 4, Kay McInerney will remain as Principal, Jason Sluggett as Deputy and Amanda Johns in the Counsellor role. Linda Fox and Anna Wapper both return after the holidays from their travels to different parts of Europe.

ACEO
Congratulations to our Aboriginal Community Education Officers Lynne Graham and Sarah Smith who, with other ACEO’s in Murray Bridge, received a Ngarrindjeri NAIDOC Week award on Monday. It’s nice to see that their contribution to our ATSI students education is recognised.

END OF TERM DISMISSAL and DRESS UP
Friday – come to school in your pyjamas and bring a gold coin donation for the privilege!! School will be dismissed at 2:10pm on Friday 8th July for the winter school holidays. Term 3 will commence on Monday 25th July. We hope everyone enjoys a safe and relaxing family holiday.

REPORTS
Check your child’s bag for their Mid-Year Academic Report on Thursday. Don’t want them sitting with leftover sandwiches all holidays! A reminder: students who have N/A in ‘Overall Grade’ have a ‘One Plan’ with individual goals. Students with N/A in both ‘Overall Grade’ and ‘Effort Grade’ have either not been at MBNS long enough to have been assessed in that subject OR the subject will be taught in the second semester. If you wish to discuss your child’s report with their teacher please make contact after the holidays and make an appointment.
Nationally Consistent Collection of Data on School Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student’s type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year’s data collection.

If you have any questions about the data collection, please contact Jason Sluggett on 85323055. Further information about the Collection can be found at: http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability

Continued From the Principal …

PASTORAL SUPPORT WORKER

We are very pleased to share the news that Narelle Chester, our amazing Pastoral Support Worker, will remain with us until the end of the year. Narelle has moved to the Adelaide Hills and although she is working at a school in the Hills, she will remain with us for a little longer.

DEVICES

Are you concerned about your child’s use of social media or the internet? The Australian Communications and Media Authority (ACMA) have a great website that supports parents and children to use this technology wisely and safely. If you are interested in attending an information evening with ideas on how best to protect your child, contact the school with your name and child’s teacher’s name. We are happy to support ACMA Information evening.

STUDENT LEARNING COMMUNITY - SLC

Three of our students- Malakai Kartinyeri, Stephanie Lokan and Lucas Young recently joined students from schools in our area to discuss topics including: What makes a good learner? What makes a good teacher? This Student Learning Community is developing student’s understanding of themselves as both teachers and learners. Stay tuned for more as the Community develops.
## Murray Bridge North School
### Planning Calendar Term 2 2016

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>27/6</td>
<td>28/6</td>
<td>29/6</td>
<td>30/6</td>
<td>1/7</td>
</tr>
<tr>
<td></td>
<td>Book Fair Week</td>
<td></td>
<td>Pedal Prix Training Parents Coffee And Chat 8:45-10am</td>
<td>Pedal Prix Training Book Fair Dress Up Day- Come Dressed as a Friendly Monster</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>4/7</td>
<td>5/7</td>
<td>6/7</td>
<td>7/7</td>
<td>8/7</td>
</tr>
<tr>
<td></td>
<td>NAI DOC Week Bridge Walk</td>
<td></td>
<td>Pedal Prix Training Assembly 2pm Parents Coffee And Chat 8:45-10am</td>
<td>Pedal Prix Training</td>
<td>LAST DAY OF TERM 2:10 Pick Up</td>
</tr>
</tbody>
</table>

## Murray Bridge North School
### Planning Calendar Term 3 2016

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25/7</td>
<td>26/7</td>
<td>27/7</td>
<td>28/7</td>
<td>29/7</td>
</tr>
<tr>
<td></td>
<td>Term 3 of School</td>
<td></td>
<td></td>
<td>SAPSASA Basketball at Unity College</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1/8</td>
<td>2/8</td>
<td>3/8</td>
<td>4/8</td>
<td>5/8</td>
</tr>
<tr>
<td></td>
<td>MS Readthon 1st- 31st Aug</td>
<td></td>
<td>NED Show In Gym</td>
<td>SAPSASA District Day at Unity College</td>
<td></td>
</tr>
</tbody>
</table>

### Murray Bridge North School OSHC

Catering for your needs on your local school site

Open daily 630am and close 6.30pm

This service will operate a 6am start if there is a demand. Please contact the service or school to register your interest.

Providing quality care at competitive prices within a loosely structured program where your child is able to help choose their daily activities.

Contact Bev 08 85310179 or 0417825455

### Pedal Prix

The Pedal Prix teams are training hard to get in form for the big race in Adelaide at Victoria Park on Sunday the 31st July, be there at 8 am sharp.

Spectators are welcome to come and get around the teams.
Web Sites for reading during the Holidays!

Holidays are upon us! Here at the North School we value reading and encourage you and your child to read as much as you can during the break! To help you engage your child and encourage a love for stories we have found some fun web sites for you to use and enjoy! http://mydisney.disney.com.au/story-room

A story for every day of the week! These books are read aloud with simple animation to keep young readers entertained. http://www.storylineonline.net/

A favourite from our Teachers! Again these stories are read aloud with simple animation to help keep young readers happy. There are many stories here to enjoy. https://freekidsbooks.org/

An easy to navigate site where you can search for Children – Young Adult books. There are options to purchase the book, view online or Download Free. http://www.freechildrenstories.com/

Worth a visit by all readers! https://learnenglishkids.britishcouncil.org/en/short-stories

Again this web site is worth all readers visiting! Very engaging and lots of Literacy based activities. http://www.magickeys.com/books/#oc

These stories are aimed at all reading ages. https://www.storyjumper.com/book/search

A simple web site that offers many books that you can read with your child http://readingeggs.com.au/

Don’t forget that every child in the school has a Reading Eggs login. This is an amazing resource to use and access during the holidays. Children have access to not only lessons and games but to a library full of books for them to choose from and read.
2016 started with a bang. We have already done so many things including:
Aquatics at Murray lands Aquatic Centre
2.4 have won attendance bingo once and been close runners up as well
Rugby (we are headed off to the Finals)

Sports Day

Some of the things we have learnt are:

Maths- Indices and Primes,
Rational Numbers,
Coordinates & Cartesian planes and more

Literacy- Writing film response to Percy Jackson and the Lightning Thief, Narrative Writing, Letter to the Editors about Shark Culling, and studied some awesome novel (Holes, Hoot, and Pankration)

Technologies- Design- Challenge based projects (we got to build bridges using uncooked spaghetti, towers from skewers and rubber bands, and boats from recycled materials)

Digital- Coding- These are some of the cool activities we did as an intro to coding in Term 1.

![LightBot](https://lightbot.com/hocflash.html)

Scratch- an online version of the programme we have a school
https://scratch.mit.edu/

Hour of Code-
a variety of interesting activities including a minecraft game, a frozen game and short videos
https://code.org/learn
Team Awesome (4.12)

Mrs Curtis / Sarah Walker

Team Awesome have been learning about two-dimensional shapes during Term 2. In the Math's unit Sarah Walker, a final year University Student, focused learning towards expanding and broadening the children's knowledge on concepts such as shape names, where they are in our environment and features such as corners, sides and faces.

During a Treasure Hunt outside the children found circles, squares, rectangles and diamonds in the environment.

Using 2D shapes the children sorted objects into shape types, drew pictures using two dimensional shapes, created paper ice-creams, built towers and buildings (3D), and some children are starting to describe shapes using the language such as 'corners', 'sides' and 'faces.'
**Kids’ Arcade UPDATE**

This Wednesday (6/7) and Thursday (7/7) there will be a special lunchtime arcade running in the activity room. It will be open to all school children, however, it will be run on a ‘first come, first served’ basis – so be quick to ensure you do not miss out! Costs will remain the same, 50 cents for one game or $2 for a FUN PASS (Unlimited game play for 20 minutes) but there will not be any free games this time around. So if you missed out, or want another go at your favourite game, please bring your money and line up outside the activity room this Wednesday or Thursday at lunch.

**STUDENT FEEDBACK**

A HUGE thank you goes to all classes, teachers and parents who have participated in our arcade. We appreciate your support and are delighted to read and hear your feedback.

---

**Dear 2.1 and 6.1,**

Thanks for all your fun, creative games you made for us to play together. I really liked the “Photo Booth” because we got silly photos from it. I really enjoyed them. I hope you do it again next year or earlier. Good work making them and have a great day. From Sienna 6.6.

**To 2.1 and 6.1,**

Your arcade games are awesome...keep the good thinking up and one thing – Thank you! 😊 From Charli 6.6

To Miss Wareing, me and the class loved Kids’ Arcade we all wish we could come back and play all the fun games. We all think they would have worked hard. Thank you 2.1 and we also thank 6.1 Ms Matthew’s class. – Tamzen 2.8

**Dear Miss Wareing,**

You and the Year 6/7s (and Year 1/2s) have done a very good job and I think everyone enjoyed the Kids’ Arcade. Well done. I would love you to do it again...Everyone tried to win but it is not about winning it is about having fun and I tried so hard that I did not get anything but I tried. Thank you for trying your hardest you did a very good job. – Anonymous 2.8

To 2.1 and 6.1, I like your arcade games because they’re good and the Photo Booth was good and funny. From Shanelle in 6.6

Kid’s Arcade is a cool, well-balanced arcade that everyone should like. It’s really cool, they’re recycling cardboard boxes to make pretty much all of their games. I like Kids’ Arcade a lot because they have actual tickets from Intencity that you can use. But the most important thing and my favourite is 2.1 and 6.1 tried very hard to make them. – Nick W 2.8

**Dear Miss Wareing,**

the class and I would like to thank you for letting us play the Kids’ Arcade. We are very grateful. 2.1 and 6.1 made those games for the school and that was very brave. 2.1 and 6.1 worked together to make their arcade. They’ve worked super hard and they deserve to have a clap. – Monique 2.8
What’s been happening in 6.7

English
In English we created our very own friendly monster! First we give it a name. Then we described what it looks like, what it likes to do and what it likes to eat. How good is our writing getting?

Maths
In Maths we have been learning about Place Value. In one of our lessons we made the first letter of our name using tens and ones blocks. We had to count and see much our letter is worth!

Digital Technology
In Digital Technology we have been learning how to use Keynote on the iPad. First we learnt all about our animal and then we created our presentation.

Art
In Art we made monster masks to wear to the Book Fair Dress Up Day! We used paper plates, patty pans, pipe cleaners and googly eyes.
Don’t we look great!