Reading is our school priority.

Every child attending the North School is expected to read aloud to an adult every day.

Learning to read, Reading to learn.

Learning Together Play Group

Tuesdays 9-11 am
In OSHC Building
Free of charge

SCHOOL CLOSURE

SHOW DAY
FRIDAY 2ND SEPTEMBER

From the Principal …

NAPLAN

NAPLAN results have arrived and if you have a child in Year 3, 5 or 7 you should have received your child’s results by now. If you would like to discuss your child’s NAPLAN results, contact your child’s teacher who will be happy to meet with you to discuss the individual results. Our students have shown a significant improvement in Writing in each year level. Year 3 and 7 students have improved in Reading from last year with Year 5 results slightly down on last year, however this cohort of students have improved their results from their Year 3 test. Year 3 and 7 Spelling has improved from last year with Year 5 results are very slightly lower than last year. Year 3 Maths results show an improvement on last year but Year 5 and 7 are down, however the Year 7 cohort of students showed an improvement from their Year 5 test. NAPLAN results help us plan areas for focus and development, we have already started those conversations. PAT (Progressive Assessment Test) will be conducted in weeks 8 and 9 giving us a more detailed look at student achievement in Maths and Reading.

ATTENDANCE

Patterns of attendance and absence that are set up in the early years usually persist through education and life. Regular attendance at school is important to a child’s learning and development. Poor attendance may lead to learning difficulties because children who are frequently absent are likely to miss learning the basic skills needed for their future education. At MBNS we acknowledge students with exceptional attendance in many ways both at a classroom and a school level.

BULLYING

Over the last 20 years Dr Ken Rigby and Dr Phillip Slee have researched the nature of bullying, particularly in schools. Their research provides some major recommendations to parents, teachers and children on how to manage when faced with bullying. There is a clear distinction between harassment and bullying. Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber-bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Bullying is repeated and hurtful. Harassment is a one off incident of the above behaviours.

Both harassment and bullying occur in schools, sporting clubs, work places and the community. It would be rare indeed for any child to reach adulthood without experiencing some form of bullying or harassment, so it’s important that we teach children how to respond, report and manage when they are harassed or bullied. People who bully feel the need for power over others in order to feel good about themselves. Their behaviour leads them to feel important and powerful. Dr Rigby’s research shows that bullies like an audience as it makes them feel even more powerful and important. Bystanders who watch bullying and do nothing about it are supporting the bully and the behaviour. Unfortunately the bystander is often the next target. When bystanders stop watching the power shifts- especially if others join them. The first step to stop bullying is when everyone says ‘No to bullying’. The ‘Say No to Bullying’ Campaign is powerful and helps everyone’s wellbeing. The schools Anti-bullying Policy is attached to this newsletter. The responsibilities for students, staff and families are defined and if more information is required a number of websites are included at the back of the policy.

BOOK WEEK

Last week’s focus on books and reading was timely as several of our students reached their ‘read aloud to an adult at home’ target of 200 times! These students make significantly better progress compared to children who don’t read frequently. Dress Up Day saw book characters of all descriptions come alive. Well done to everyone – children and parents who thought about book characters, got creative and joined in the fun!
BIKES AND SKATEBOARDS
For safety reasons remind your child to WALK their bike and skateboard while in the school yard. If your child is bringing their bike or skateboard to school they will need a lock. Bikes and skateboards need to go on the rack NOT in classrooms and a lock will help keep them secure. The bike rack is an out of bounds area during school time.

YARD SUPERVISION
Supervision of the yard starts at 8.20 at the 3-7 playground/bus area. If you child arrives prior to 8.30 they need to go to this area. From 8.30 the school yard is supervised and the ovals remain out of bounds.

PLAYGROUP
We run a Learning Together Playgroup on Tuesdays in the ‘Old House’ from 9am till 11am. This is a great time to meet other parents with young children. Our Pastoral Support Worker, Narelle Chester, joins Anne from Learning Together and a lively group of youngsters and parents for play, chats about child development, sharing and socialisation. If you have a Playgroup age child or grandchild bring them along and join in the fun.

SCHOOL PHOTOS
If you want more than one set of 2016 school photos contact the front office for information on how this can happen.

Planting Day
The Aboriginal and Torres Strait Islander students joined the Ab. Ed. team and Conway Johnson from the Eastern Hills and Murray Plains Catchment Group for the next planting stage of the Native Educational Walk garden. Over 100 plants were added. The students did a great job planting and weeding. We look forward to watching it grow.

Congratulation to Shontae Kartinyeri who was the proud recipient of the NAIDOC Junior Encouragement Award for 2016. Shontae is a wonderful role model and active member of the school community and aspires to become part of the AFL Women’s League.

District Day
On August 4th, 26 hard working young athletes made their way down to Unity College for the annual SAPSASA District Day athletics carnival. Being one of the biggest SAPSASA events in the Murraylands it was a buzz of running, jumping, throwing and a lot of cheering for team mates. After 64 exciting events had been completed the North school team did us proud displaying excellent behaviour and sportsmanship. Overall North School finished a respectable 5th place. Out of the 64 events, we placed in 18 of them. Placings were achieved by: Kuranye, Malakai, Alicia, Kai, Maeve, Courteney, Shontae, Megan, Adela, Tyrone and Cody.

A special mention for Cody McArdle for finishing 2nd overall in the 13 year old boys division and also for Maeve Solley for finishing 1st in the 13 year old girls division. Finally a big thankyou to the parents for coming out to show their support for the athletes and for giving a hand were help was needed with measuring in long jump and being timers in the running events.
Team Fabulous - 4.11

We have been growing carrots, onions, cauliflower and broccoli. Jai waters it every day. We have enjoyed watching them grow from small to big.
What's been happening in 6.2 ...

Teamwork spaghetti towers
How do materials change?
What is the process needed to make the changes?

Maths investigations
How will I work out this problem? What strategies will I use? Was it effective?
What can I learn from my team mates?

Thinking positively; changing our mindset.

"Believe in yourself and you’re halfway there"
(Theodore Roosevelt)
Classroom 4.3
Mrs. Thompson and Miss Godfrey’s Reception Class

Writing – Procedure
As part of our whole school writing task for the term, we have been looking at procedure. Last week we decorated biscuits as smiley faces. Take a look at our yummy, smiley creations! 😊
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<tr>
<th>Event</th>
<th>Date/Time</th>
<th>Location</th>
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<tbody>
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<td>Welcome and MC</td>
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# Murray Bridge North School
## Planning Calendar Term 3 2016

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<tr>
<th>Weeks</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td>6</td>
<td>29/8</td>
<td>30/8</td>
<td>31/8</td>
<td>1/9</td>
<td>2/9 School Closure Show Day</td>
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<td>Newsletter</td>
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<td>8</td>
<td>12/9</td>
<td>13/9 Newsletter Festival of Music 13-23rd Governing Council Meeting 6pm</td>
<td>14/9 Festival of Music in Adelaide Rehearsal at 9:15-12 Performance 6:40-9:40pm</td>
<td>15/9</td>
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<td>10</td>
<td>26/9</td>
<td>27/9 Newsletter</td>
<td>28/9 Assembly Last Lesson</td>
<td>29/9</td>
<td>30/9 Casual Day Last Day of Term 3 Early Finish 2:10pm</td>
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**Murray Bridge North School OSHC**
Before School, After School and Vacation Care Programs.

**Catering for your needs on your local school site**
Open daily 630am and close 6.30pm
*This service will operate a 6am start if there is a demand.*
*Please contact the service or school to register your interest.*

![Children Playing](image)

Quality care, competitive prices, fun activities, friends to be made, games, arts, crafts, good food and special events all in a home like environment.

**Contact Bev 08 85310179 or 0417825455**
FAMILY FUN DAY

Registration Essential
Stencil Reserve Spring Bridge
10am-2pm
Fri 14th October

Castles
Bouncy Castle
Soccer
Bubble Soccer
Painting
Street Art
Craft with Splat

What's on!

With children aged 12 years and under
All activities are free of charge
All activities are for families

Communities for Children
Murrurundi

With care together with our community partners

Communities for Children is funded by the Australian Government Department of Social Services

Contact: 08 8569 1832
For registration details & Bus Departure Times
Please contact the Murrurundi Community Hub
If you live in Murrurundi Region

Contact: 08 8532 6303
Team for registration details for children
Please contact our care communities for children
If you live in Murrurundi / Collingwood Region

Contact: 08 8572 3513
Departure Times
Community Centre for registration details & bus
Please contact the Tullamore Band
If you live in Cootamundra Region

Children to be supervised by parents/carers at all times

For more information: www.communitypartners.org.au
Like us on Facebook: facebook.com/communitypartners

Follow us on Twitter: @CommPartnersNsw

MBNSNewsletter Term 3 Issue 4 2016
Murray Bridge North School

Anti-Bullying Policy

Our goal is to create a respectful learning environment that is safe and supportive for the whole school community.

Bullying behaviours are unacceptable and will not be tolerated at Murray Bridge North School.

Definition of Bullying:
Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber-bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Bullying is repeated and hurtful.

Updated October 2014

Government of South Australia
Department for Education and Child Development
TYPES OF BULLYING

Overt (face to face) bullying

Overt bullying (or direct bullying) involves physical actions such as punching, kicking or overt verbal actions such as name calling and insulting.

Covert bullying

Covert bullying (or indirect bullying) is a subtle type of non-physical bullying which isn’t easily seen by others and is conducted out of sight, and therefore often unnoticed by others.

Covert bullying behaviours inflict harm by damaging either another’s social reputation, peer relationships or self-esteem. Covert bullying can include repeatedly:
- using hand gestures and weird or threatening looks
- whispering, excluding, intentionally turning your back on a person to offend
- blackmailing, spreading rumours, threatening, stealing friends
- breaking secrets, gossiping, criticising clothes, personalities and appearance

CYBER-BULLYING

Cyber bullying can be conducted in many ways such as:
- sending abusive messages or emails
- taking and sharing photos without permission
- posting unkind messages or inappropriate images on social networking sites
- assuming the identity of the victim online and representing them in a negative manner

Bullying behaviour will be dealt with using our school’s Learning Behaviours Policy.
STUDENT RESPONSIBILITIES

• Model respectful behaviours at all times, reflecting school values.
• Support someone who is being bullied.
• Use Learner Voice to encourage students to raise awareness of bullying and appropriate strategies.
• Report bullying to a teacher or trusted adult.
• Don’t retaliate but try some strategies to solve the issue, e.g. Ken Rigby’s “High Five”.

\[ \text{“HIGH 5”} \]


STAFF RESPONSIBILITIES

• Model respectful behaviours at all times, reflecting school values and DECD Code of Conduct.
• Develop skills in students that empower them to take responsibility for themselves and their actions e.g. conflict resolution, anger management and problem solving.
• Explicitly teach grievance procedures and give students opportunities to practise using them.
• Support members of the school community to deal with incidents of bullying using Restorative Justice strategies.
• Follow up reports of bullying, including investigating and documenting incidents, according to DECD guidelines.
• Staff to inform the Leadership team of incidents that require investigating, etc.

FAMILY RESPONSIBILITIES

• Model respectful behaviours at all times, reflecting school values.
• Inform the school if a bullying incident occurs, allowing the staff to follow it up.
• Listen and keep the communication lines open with your child.
NEED MORE INFORMATION?

DECD Parent Helpline – 1800 222 696

Kids Help Line – 1800 551 800
www.kidshelpline.com.au

Bullying No Way
www.bullyingnoway.com.au

Youth beyondblue
www.youthbeyondblue.com

Reach Out
http://au.reachout.com/

Australian Communication and
Media Authority’s advice for Parents
www.cybersmart.gov.au

Parenting SA Parent Easy Guides
www.parenting.sa.gov.au